

Prepared Public Speaking CDE – Points Total

Participant Name _____ Chapter _____ Judge _____

Evaluation Criteria	Points Possible	Points Earned
Manuscript Content	200	
Manuscript Composition	100	
Oral Communication	300	
Non-verbal communication	200	
Response to Questions	200	
MINUS DEDUCTIONS (1 POINT PER SECOND OVER 8 MINUTES)		
GRAND TOTAL		

Judge's Comments:

Prepared Public Speaking CDE Manuscript Rubric

Participant Name _____ Chapter _____ Judge _____

Manuscript Content						
Indicators	Very strong evidence skill is present 10-8	Moderate evidence skill is present 7-4	Strong evidence skill is not present 3-0	Points Earned	Weight	Total Score
Topic is important and appropriate						
Current topic of interest	Topic is current or a strong evidence of personal involvement in the topic is expressed.	Topic is dated or some evidence of personal involvement has been expressed.	Topic is irrelevant for the times or unrelated to personal involvement.		x 5	
Topic is relevant and ties to the agriculture industry	Topic addresses an issue facing the industry of agriculture.	Topic addresses an issue that may show some relationship to the industry of agriculture.	Topic addresses an issue that is unrelated to the industry of agriculture.		x 5	
Total for this section (100 possible points)						
Suitability of materials used						
Validity of Resources	Resources are from reputable sources.	Resources are from questionable sources	Resources are from unreliable sources.		x 5	
Accuracy of content	Manuscript reflects accurate statements from resources.	Manuscript reflects some misinterpretation n of resource materials.	Manuscript does not reflect accurate statements based on the resources provided.		x 5	
Total Points for this section (100 possible)						
Total points for Manuscript Content (200 possible)						

Prepared Public Speaking CDE Manuscript Rubric

Participant Name _____ Chapter _____ Judge _____

Manuscript Composition						
Indicators	Very strong evidence skill is present 10-8	Moderate evidence skill is present 7-4	Strong evidence skill is not present 3-0	Points Earned	Weight	Total Score
Organization and development of content						
Logical order and unity of thought	Clearly organized and concise by remaining on target; completely focused with obvious construction and strong introduction, body and conclusion layout.	Good organization with few statements out of place or lacking in clear construction.	Little to no organization is present; sometimes awkward and lacking construction.		X2	
Accomplishment of purpose	The style chosen has obviously been well thought out based on the specific audience.	Most language is appropriate for the intended audience.	Some language used might be confusing for some audiences.		X2	
Total for this section (40 possible points)						
Grammatical accuracy						
Spelling/grammar (sentence structure, verb agreement, etc.)	Spelling and grammar are extremely high quality with 2 or less errors in the document.	Spelling and grammar are adequate with 3-5 errors in the document.	Spelling and grammar are less than adequate with 6 or more errors in the document.		X3.5	
Total for this section (35 possible)						
Formatting accuracy						
			5-0 points		X1	
Double-spaced on 8.5"x11" white paper 12 point Arial or sans serif font						X1
1" margins Cover page with speech title, participant's name, state and year						X1
APA style for references & bibliography						X3
Total Points for this section (25 possible)						
Total points for Manuscript Composition (100 possible)						

Prepared Public Speaking CDE Presentation Rubric

Participant Name _____ Chapter _____ Judge _____

Oral Communications						300 Possible Points
Indicators	Very strong evidence skill is present 10-8	Moderate evidence skill is present 7-4	Strong evidence skill is not present 3-0	Points Earned	Weight	Total Score
Organization and development of content						
A. Examples	Examples are vivid, precise and clearly explained. Examples are original, logical and relevant.	Examples are usually concrete, sometimes needs clarification. Examples are effective, but need more originality or thought.	Examples are abstract or not clearly defined. Examples are sometimes confusing, leaving the listeners with questions.		X5	
Speaking without Hesitation	Speaks very articulately without hesitation. Never has the need for unnecessary pauses or hesitation when speaking.	Speaks articulately, but sometimes hesitates. Occasionally has the need for a long pause or moderate hesitation when speaking.	Speaks articulately, but frequently hesitates. Frequently hesitates or has long, awkward pauses while speaking.		X5	
C. Tone	Appropriate tone is consistent. Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent.	Appropriate tone is usually consistent. Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague.	Has difficulty using an appropriate tone. Pace is too fast; nervous. Pronunciation of words is difficult to understand; unclear.		X5	
D. Being detail oriented	Is able to stay fully detail oriented. Always provides details which support the issue; is well organized.	Is mostly good at being detail oriented. Usually provides details which are supportive of the issue; displays good organizational skills.	Has difficulty being detail oriented. Sometimes overlooks details that could be very beneficial to the issue; lacks organization.		X5	
E. Command of Audience	Speaker uses power of presentation to engage and captivate the audience with the message of the speech.	Speaker presents speech as mere repeating of facts and speech comes across as a report	Speaker bores the audience with lack of enthusiasm and power to deliver the speech.		X5	
F. Connect and articulate facts and issues	Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally. Possesses a strong knowledge base and is able to effectively articulate information regarding related facts and current issues.	Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally. Possesses a good knowledge base and is able to, for the most part, articulate information regarding related facts and current issues.	Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. Possesses some knowledge base but is unable to articulate information regarding related facts and current issues.		X5	
Total for this section (300 possible points)						

Prepared Public Speaking CDE Presentation Rubric

Participant Name _____ Chapter _____ Judge _____

Non-verbal Communication						200 Possible Points
Indicators	Very strong evidence skill is present 10-8	Moderate evidence skill is present 7-4	Strong evidence skill is not present 3-0	Points Earned	Weight	Total Score
Organization and development of content						
A. Attention (eye contact)	Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100% of the time).	Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80% of the time).	Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50% of the time).		X5	
B. Mannerisms	Does not have distracting mannerisms that affect effectiveness. No nervous habits.	Sometimes has distracting mannerisms that pull from the presentation. Sometimes exhibits nervous habits or ticks.	Have mannerisms that pull from the effectiveness of the presentation. Displays some nervous habits – fidgets or anxious ticks.		X5	
C. Gestures	Gestures are purposeful and effective. Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language.	Usually uses purposeful gestures. Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language.	Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps.		X5	
D. Well-poised	Is extremely well-poised. Poised and in control at all times.	Usually is well-poised. Poised and in control most of the time; rarely loses composure.	Isn't always well-poised. Sometimes seems to lose composure.		X5	
Total for this section (200 possible points)						
Response to Questions						
A. Speaking unrehearsed (question and answer)	Speaks unrehearsed with comfort and ease. Is able to speak quickly with organized thoughts and concise answers.	Speaks unrehearsed mostly with comfort and ease, but sometimes seems nervous or unsure. Is able to speak effectively, has to stop and think, and some- times gets off focus.	Shows nervousness or seems unprepared when speaking unrehearsed. Seems to ramble or speaks before thinking.		X5	
B. Demonstrates knowledge of topic	Answer shows thorough knowledge of the subject of the speech. Supports answer with strong evidence.	Answer shows some knowledge of the subject. Some evidence, but lacking in strength.	Answer shows little knowledge of the subject. Evidence is lacking to support the answer.		X15	
Total for this section (200 possible points)						